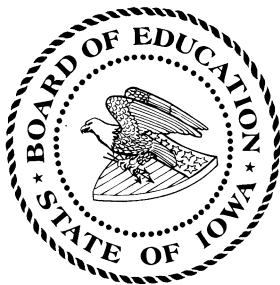


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**Minutes
State Board of Education
January 21, 2016**

MINUTES

Charles C. Edwards, Jr.
President
Des Moines

Michael L. Knedler
Vice President
Council Bluffs

Brooke Axiotis
Des Moines

Michael Bearden
Gladbrook

Diane Crookham-Johnson
Oskaloosa

Angela English
Dyersville

Rosie Hussey
Clear Lake

Mike May
Spirit Lake

Mary Ellen Miller
Mason City and
Wayne County

Hannah Rens
Student Member
Sioux City

Ryan M. Wise
Director and
Executive Officer

The State Board of Education meeting was held on Thursday, January 21, 2016, in the State Capitol and the Grimes State Office Building, Des Moines, Iowa. The following State Board members were present: Charlie Edwards, Mike Knedler, Brooke Axiotis, Mike Bearden, Angela English, Mike May, Mary Ellen Miller, Hannah Rens, and Rosie Hussey (via telephone). Iowa Department of Education staff members present were: Ryan Wise, Staci Hupp, Shan Seivert, Linda Carroll, David Tilly, Nicole Proesch, Phil Wise, Jeff Berger, Barbara Burrows, Marietta Rives, Jeremy Varner, Carole Richardson, Holly Barnes, Eric Heitz, Kris Kilibarda, Rita Martens, Sandy Nelson, Larry Bice, Jay Pennington, and Jody Crane. Also in attendance were: Governor Terry Branstad, Lt. Governor Kim Reynolds, and Linda Fandel, Governor's Office; Senator Herman Quirmbach; Senator Amy Sinclair; Representative Ron Jorgensen; Representative Tedd Gassman; Representative Cecil Dolecheck; Representative Helen Miller; Representative Cindy Winckler; Senator Tim Kraayenbrink; Tim Crellin, Legislative Services Agency; Jim Kersten, Iowa Central Community College; Mary Braun, University of Northern Iowa/Board of Regents; D.T. Magee, Board of Educational Examiners; Gannon Hendrick, Senate Republican Staff; Jodi Grover; Katie Rogers; Susan Fischer, Regents Alternative Pathway to Licensure; Kristy Latta, Ahlers Law Firm; Lisa Woolery and Heidi Doellinger, Iowa State University; Sandy Schmitz, Iowa Reading Research Center; Alan Greiner, Iowa High School Music Association; Kacy Webster, Kaplan University; Meghan Gavin, Attorney General's Office; Lisa Bartusek and Phil Jeneary, Iowa Association of School Boards; Lee Rouse, WHO-HD13; Dar Danielson, Radio Iowa; Larry Murphy, Iowa Alliance for Arts Education; Colleen Heinz, Iowa State Education Association; Kathleen Gavin, Great Prairie Area Education Agency; Betsy Shelton, Reaching Higher Iowa; Dan Corey, WHO-TV; and M.J. Dolan, Iowa Association of Community College Trustees.

STATE BOARD WORK SESSION - DISCUSS LEGISLATIVE ISSUES

A work session was held with the following legislators: Senator Herman Quirnbach, Chair, Senate Education Committee, and Vice-Chair, Senate Education Appropriations Subcommittee; Senator Amy Sinclair, Ranking Member, Senate Education Committee; Senator Tim Kraayenbrink, Ranking Member, Senate Education Appropriations Subcommittee; Representative Ron Jorgensen, Chair, House Education Committee; Representative Tedd Gassman, Vice-Chair, House Education Committee; Representative Cecil Dolecheck, Chair, House Education Appropriations Subcommittee; Representative Cindy Winckler, Ranking Member, House Education Appropriations Subcommittee, and Representative Helen Miller.

The purpose of the work session was to provide information about and discuss some of the State Board of Education's (Board) priorities with legislators. The priorities discussed include:

- Reducing Achievement Gaps (relating to early childhood literacy). *Goal: All students will be proficient in reading by the end of third grade.*
- Teacher and Leader Preparation (relating to literacy). *Goal: All teacher and leader preparation programs in Iowa will be aligned to comprehensive standards and prepare candidates to meet the high expectations of our teacher and leader workforce.*

The discussion primarily focused on the June 2017 deadline for school districts to offer intensive summer reading programs to students that are not proficient in reading by the end of third grade, the effects on students that are retained, the number of districts that currently offer summer school and the data on the success of those programs, challenges causing students to fall behind, the option to delay the law one year, funding for summer school programs, teacher training, and preschool expansion.

STATE BOARD WORK SESSION – SCHOOL FUNDING AND FINANCIAL MONITORING OF SCHOOL DISTRICTS

Jeff Berger, Deputy Director, Division of School Finance and Support Services, led the work session on school funding and financial monitoring of school districts. Berger provided details about the various methods of educational funding in Iowa and the Department of Education's (Department) budget.

Specifically, he addressed the early warning system, the School Budget Review Committee, Department state fiscal year appropriations, major federal programs and funding, Iowa Education Partners, budget summary fiscal years 2015 and 2016, Secure an Advanced Vision for Education (SAVE), and the Certified Annual Report.

STATE BOARD BUSINESS MEETING

Charlie Edwards called the meeting to order at 9:50 a.m.

It was moved by Mary Ellen Miller and seconded by Mike Bearden that the agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

Katie Rogers, parent, provided public comment requesting that the Board overturn the administrative law judge's decision affirming the decision of the local board of directors of the Clear Creek-Amana Community School District denying the open enrollment application filed on behalf of M.R.

Director's Report

Ryan Wise, Director, Department of Education, reported that since serving as director, he's met with Department staff and visited 35 school districts. He recently presented to the House Education Committee where he talked about the Department's agenda.

Wise highlighted the following Department prefiled bills:

- Computer Science Advisory Council
- Career and Academic Planning
- Literacy Requirements in Teacher Preparation

There was discussion regarding the status of the Department's bills that have been submitted to the Governor. Wise indicated that the Department submitted a largely status quo budget and had specific requests related to early literacy and Teacher Leadership and Compensation; however, those additional requests were not included in the Governor's budget due to this being an exceptionally tight budget year.

There was additional discussion regarding the number of school districts that offer summer reading programs, how many school districts have the ability to institute a summer reading program that would be effective in diagnosing and fixing the problem, and funding for the Iowa Reading Research Center.

Legislative Update

Shan Seivert, Legislative Liaison, Division of Policy and Communication, provided a legislative update. Topics discussed with legislators and other education lobbyists include the session delay on the Smarter Balanced Assessment Consortium and early literacy. The House Education Committee discussed supplemental state aid and it passed on a party line vote.

In addition to the Computer Science Advisory Council bill, the Career and Academic Planning bill, and the Literacy Requirements in Teacher Preparation bill, the Department also has an Online Learning Local Option bill and Department Policies Technical Clarification bill.

Department staff members have been meeting with chairs, vice chairs and ranking members to talk about the session's legislative agenda.

There was discussion regarding the proposed education budget and funding earmarked for specific programs.

CONSENT AGENDA

Mike May made a motion and Brooke Axiotis seconded to approve the consent agenda. The motion carried unanimously.

BOARD ACTION/DISCUSSION AGENDA

In re Expulsion of M.K. (West Des Moines Community School District)

Nicole Proesch, Administrative Law Judge, introduced Meghan Gavin, Assistant Attorney General, Attorney General's Office.

Gavin reported that based on the previous discussion at the last Board meeting, she modified the final decision for the Board's approval. The modification changes the jurisdictional issue and it clarifies the sanction imposed by the West Des Moines Community School District.

In response to a question, Gavin explained the process and indicated that both parties will have the opportunity, if they choose, to appeal this decision to district court.

Motion: Mike Knedler made a motion and Mike Bearden seconded that the State Board accept the amended final decision.

Vote: The motion carried unanimously.

Kristi Latta, Ahlers Law Firm, clarified a discrepancy on the last page of the decision. It should read the *Appellee's (rather than Appellant's) Motion for Summary Judgement is GRANTED. All other motions currently pending are moot and are therefore DENIED.*

In re Open Enrollment of B.M. & J.M. (Lisbon Community School District)

Nicole Proesch indicated that additional information had been received regarding *In re Open Enrollment of B.M. & J.M. (Lisbon Community School District)*; therefore, information received by the Board was not what was originally discussed.

Gavin reported that subsequent to the last Board meeting, it was brought to the Department's attention that both of the children in question are currently enrolled at the Mount Vernon Community School District. They enrolled at the beginning of the school year and it is believed they are not paying tuition.

Gavin indicated that rather than dismissing the case as moot, it seemed that the appropriate course of action would be to give both parties the opportunity to explain why it is important the Board issue a decision on this appeal. Gavin said that since it is believed the issue is totally resolved, she didn't think it was an appropriate case for the Board to diverge from precedent.

There was discussion regarding the need for the Board to address the issue of what constitutes bullying and harassment, and ways school districts and the Department notifies families about open enrollment procedures.

Motion: Mary Ellen Miller made a motion and Angela English seconded that the State Board accept the order declaring *In re Open Enrollment of B.M. & J.M.* as moot.

Vote: The motion carried unanimously.

In re Open Enrollment of M.R. (Clear Creek-Amana Community School District)

Nicole Proesch reported on *In re Open Enrollment of M.R. (Clear Creek-Amana Community School District)*. Public comment was received on this matter during the public comment portion of the meeting.

At the time of this appeal, M.R. resided in the Clear Creek-Amana Community School District (CCACSD). M.R. currently attends the Solon Community School District by paying tuition. During the 2014-2015 school year, M.R. attended Clear Creek-Amana High School. Beginning in the fall of 2014, M.R. was having issues with several upper-class girls who were calling her vulgar names on a daily basis and spreading rumors about M.R. M.R. was very upset by the harassment and would cry on a daily basis and lock herself in her room. M.R.'s mother reported the behavior to a school counselor who then approached M.R. about it, but M.R. said everything was fine. In the winter of 2015, M.R. was at a basketball game and was told that several girls were waiting outside the gym for her. She was told one wanted to hit her. M.R. waited to leave the gym and when she exited, no one was there waiting for her. M.R. did not report the incident to the school. During the spring of 2015, the girls continued to call her names and make fun of her. M.R. did not report this because she did not want the behavior to get worse.

M.R. filed an application for open enrollment on July 22, 2015. The CCACSD board denied the application on August 19, 2015, on the basis that they were not made aware of the harassment and thus had no opportunity to remedy the situation.

In reviewing an open enrollment decision involving a claim of repeated acts of harassment under Iowa Code § 282.18(5), the Board has set out four criteria that all must be met in order to overturn the decision of the local board. The evidence at the hearing before the administrative law judge showed that the harassing behavior was known well before the March 1 deadline and it did not escalate or get worse after March 1. Under the first criterion, M.R.'s appeal fails. Even if the behavior met the definition of harassment under the second criterion, the appeal would also fail under the third criterion because M.R. did not report the behavior to school officials. Proesch explained that the criteria in bullying and harassment cases are based on the idea that the district has the opportunity to improve the environment.

Proesch recommended that the Board affirm the proposed decision of the CCACSD Board.

There was discussion regarding the bullying and harassment rules, the Board's authority, and local districts'/boards' actions on these appeals.

Motion: Brooke Axiotis made a motion and Rosie Hussey seconded that the State Board approve the proposed decision affirming the decision of the local board of directors of the Clear Creek-Amana Community School District denying the open enrollment application filed on behalf of M.R.

Vote: A roll call vote was taken: Aye: Brooke Axiotis, Mike Bearden, Charlie Edwards, Angela English, Rosie Hussey, Mike Knedler, and Mary Ellen Miller. Nay: Mike May. The motion passed.

Kaplan University Educator Preparation Program Accreditation

Larry Bice, Administrative Consultant, and Carole Richardson, Consultant, Bureau of Educator Quality, presented information on Kaplan University.

Bice shared background information on Kaplan University and the Iowa specific educator preparation programs the institution offers. Before Kaplan University's educator preparation program accreditation review, the institution operated a traditional teacher preparation program under 281 Iowa Administrative Code chapter 79 standards. They also operated an alternative licensure (intern) program under 281 Iowa Administrative Code chapter 77. As a result of the review process, Kaplan chose not to seek re-approval of the alternative licensure program.

A report was shared with the Board that was a summary of the review of Kaplan's traditional teacher preparation program. Bice talked about concerns in the areas of Assessment, Teacher Education Clinical, and Teacher Education Curriculum that are reflected in the report and the actions the institution is taking to resolve the issues.

Bice described a matrix that is used by Department staff to measure how difficult issues are to resolve and how important those issues are to the quality of the educator

preparation programs being reviewed. Indicators on the matrix help determine whether conditional or full approval of a program will be requested of the Board.

There was discussion regarding how many students Kaplan has in their clinical program.

Motion: Angela English made a motion and Mike Bearden seconded that the State Board approve Kaplan University Teacher Preparation Program through the next state accreditation cycle scheduled for the 2021-2022 academic year.

Vote: The motion carried unanimously.

Regents Alternative Pathway to Licensure Educator Preparation Program Accreditation

Larry Bice and Carole Richardson presented on the Regents Alternative Pathway to Licensure (RAPIL) program. Bice provided background information on RAPIL and indicated that it is an intern program that falls under the 281 Iowa Administrative Code chapter 77 rules. This is the first program to be brought before the Board under these rules.

In 2009, the Board granted conditional approval to the RAPIL program and three other programs. Two of those programs (Kaplan University and Maharishi University) decided not to continue. The Department was directed to follow-up with RAPIL in 2011; however, that did not occur.

Richardson provided additional background information on RAPIL. The program is only for secondary general education teachers who already have a degree in a subject area they are seeking to teach. It was created to help fill hard to staff positions. The program was initially named the Iowa Teacher Intern Licensure Program, a consortium of Iowa's Board of Regents' institutions (The University of Iowa, Iowa State University, and the University of Northern Iowa) and was renamed to RAPIL in 2013.

The program operates in a cohort model, with each cohort taking one year for coursework and one year for the paid internship. Numbers of candidates have changed according to needs and opportunities, ranging from 5 to 24 per cohort.

Richardson introduced Susan Fischer, RAPIL Coordinator, and Heidi Doellinger, from Iowa State University.

Richardson described the accreditation review process which took place in February 2015. She indicated that the program has many strengths that are included in the report that was provided to the Board. In addition, she addressed changes the program made in the areas of Governance and Resources, and Curriculum and Instruction.

There was discussion regarding the difference between the internship of a traditional student versus the internship of a nontraditional student.

Motion: Mike May made a motion and Mike Knedler seconded that the State Board approve the Regents Alternative Pathway to Licensure Teacher Preparation Program through the next state accreditation cycle scheduled for the 2021-2022 academic year.

Vote. The motion carried unanimously.

Governor Terry Branstad and Lt. Governor Kim Reynolds

Charlie Edwards welcomed Governor Terry Branstad and Lt. Governor Kim Reynolds.

Branstad indicated that his top priority for the 2016 legislative session is sustaining and building on the reforms that have been adopted in the last few years. In 2012-2013, major reforms were passed to improve K-12 education and to assure that Iowa's students graduate from high school ready for college or career training. A goal has been set that by the year 2025, 70 percent of Iowans in the workforce will have post high school education that prepares them for the jobs of the future. Iowa ranks number one on high school graduation with 90.5 percent of Iowa's students graduating.

Branstad said it is expected that every Iowa school district will be involved with the Teacher Leadership and Compensation (TLC) system next year. He addressed the number of teachers that are in TLC roles, the positive effects of the TLC system, and the cost of the program, which has a standing appropriation.

Branstad talked about Iowa's early literacy initiative. Nearly 25 percent of Iowa's third graders did not read proficiently on state tests last year. He addressed work of the Iowa Reading Research Center, and funding for school districts launching high-quality intensive summer reading programs in the summer of 2017. He intends to include funding for the summer reading programs in his 2017 budget. Linda Fandel, Special Assistant for Education, Governor's Office, has been working to raise private money for pilot summer reading programs for the summer of 2016.

Branstad reported on the state's tight budget situation. Specifically, he addressed the negative effects the avian influenza, the reduction of the renewable fuel standard, and the stock market's poor performance have had on the state's budget. He also discussed supplemental state aid, funding for the TLC system, the state's total available revenue, managed care for Medicaid, the negative impact to Iowa's budget as a result of changes to Section 179 of the Internal Revenue Code, and the importance of sustainable funding for education and other programs for the long-term.

Branstad indicated that state departments and agencies will not receive a budget increase and will need to support salary increases and health care costs out of their

budgets. The state's budget is sustainable over the next five years. Branstad also talked about past practice in terms of funding and spending.

Lt. Governor Kim Reynolds provided an update on Regional STEM (Science, Technology, Engineering, and Mathematics) Networks through the Governor's STEM Advisory Council. Specifically, she talked about STEM's priority, partnerships between businesses and educators, the Iowa Governor's STEM Advisory Council, Iowa being a model for other states, STEM Regions, success of the STEM program, STEM Scale-Up Programs, STEM BEST (Businesses Engaging Students and Teachers), STEM Redesign Learning Environment, Code Iowa, proposed legislation that would lead to all high schools being required to offer at least one high-quality computer science course by 2018-2019, and the Future Ready Iowa Initiative.

Edwards indicated that the Board's priorities align with the Governor's. He commented on the Governor's challenge in attempting to put together a complicated budget. He talked about the Board's priority of reducing achievement gaps; specifically, early childhood literacy. Edwards referenced the June 2017 deadline that has been mandated by the Legislature for school districts to provide summer programs to third grade students that are deficient in reading, but is underfunded.

Mary Ellen Miller expressed concern that for the summer learning program to be successful, it needs to be well funded and given the current economic times that may not be able to happen in the summer of 2017.

Mike May stated he appreciates the Governor's honest budgeting practices. He voiced concern about the impending disaster that he believes will occur in the summer of 2017, where the blame will be placed, and the need to fully fund the Iowa Reading Research Center.

Discussion continued regarding the need for the pilot summer reading programs to be able to move seamlessly into 2017 and how by raising private money shows a strong good faith effort on the part of the administration of what they are willing to do even if state dollars aren't available.

Mike May talked about efforts to improve literacy and strengthening teacher preparation programs in the state.

There was discussion about the option to delay the onset of the June 2017 deadline for school districts to offer the intensive summer reading programs; however, the Governor said that it was premature to make that decision at this point.

Rosie Hussey spoke about how Iowa's education system is admired around the country, the work involved in carrying out the Board's priorities, realignment of Iowa's teacher preparation programs with the standards, the need for more innovation, a need for a reboot of the human capital system for educators, and the importance of preparation and support for classroom teachers.

Hussey said that work needs to be done in teacher preparation programs to achieve success with STEM and the Common Core. She reported that a survey conducted by Iowa's teacher preparation programs identified the following emergent themes teachers need help with: classroom management, diverse learners, assessment strategies, and the use of technology.

There was discussion about the teacher preparation program at Arizona State University being a leader in revamping teacher preparation, conversations with teachers in Arizona about the Common Core, and how states need to adapt the Common Core to their own state standards.

There was additional discussion regarding how the present system doesn't align the assessment with the standards, the success of the TLC system, and a new STEM teaching endorsement.

Mike Knedler talked about some of the recommendations included in the Secondary Career and Technical Education (CTE) Task Force Report. He highlighted recommendation #5: *Through collaboration and regional partnerships, provide for increased and equitable access to high-quality CTE through a statewide system of regional centers.*

Branstad shared comments about regional centers and also talked about dual enrollment opportunities.

Knedler also indicated that the CTE Task Force recommended more counseling starting at the sixth grade level.

There was discussion regarding the importance of data-driven decisions.

Breaking Barriers to Teaching and Learning Awards

Charlie Edwards and Ryan Wise provided comments and presented the Breaking Barriers to Teaching and Learning Awards. Edwards and Wise were also accompanied by Governor Terry Branstad and Lt. Governor Kim Reynolds for the awards presentation.

This year's award winners were recognized for having the highest proficiency rates statewide in math and reading among a specific subgroup of students, such as students whose first language is not English and students from low-income backgrounds. State assessment results from the last three years were examined to confirm a positive trend for each school.

The school awardees are:

- Washington High School, Cedar Rapids Community School District - Was honored for its work with African American students. A full 74 percent of the African American students there are proficient in math and reading, compared to a statewide average of 54 percent.
- Riverdale Heights Elementary School, Pleasant Valley Community School District - Was recognized for the second year in a row for its work with Latino students. The school's Latino students are, on average, 93 percent proficient in reading and math. That compares to a statewide average of 66 percent.
- Denison Elementary School, Denison Community School District - Was honored for its work with students whose first language is not English, or English language learners (ELL). Among the elementary school's ELL students, 77 percent were proficient in reading and math, compared to 50 percent statewide.
- West Union Elementary School, North Fayette Community School District – Was recognized for its work with students who come from low-income families. Fifty-two percent of the school's student population qualifies for free and reduced-price lunches. Of those children, 93 percent are proficient in reading and math. The statewide average is 68 percent.

Interviews with school principals revealed a common thread between the honored schools: the use of evidence-based practices, a staff-wide commitment, high expectations and substantial teacher collaboration.

Great Prairie Area Education Agency Paraeducator Preparation Program Approval

Marietta Rives, Consultant, Bureau of Educator Quality, introduced Kathleen Gavin from Great Prairie Area Education Agency (AEA). Gavin coordinates Great Prairie's Paraeducator Preparation Programs and is also the certifying official.

Rives indicated that she did an initial review of the paraeducator program materials that were submitted to the Department. Upon review, the curriculum being taught was appropriate and met the competencies that have been established by the Board of Educational Examiners (BOEE). In addition, the teachers are appropriately certified.

However, the program was lacking proof of advisory committee meetings and minutes of those meetings, along with some other materials. Over the course of the next year, the program will be required to submit verification of these items.

As a result, Rives requested a one-year conditional approval of the Generalist Level I and Special Needs programs. She stated that the Department gives latitude to meet

the rest of the standards if they haven't met them before being brought before the Board.

Rives explained that approximately a year ago, the BOEE revised their competencies for these certifications; therefore, there is a new curriculum. Last June, the Board approved the new paraeducator preparation program standards and programs are trying to meet the requirements of the standards.

In addition, a peer review process of all of the materials is currently being conducted. All of the missing elements will be resolved within the next 60 days.

Rives said that the Great Prairie Area Education Agency Paraeducator Preparation Program will be brought back before the Board in a year showing they meet the requirements.

Motion: Mike Knedler made a motion and Angela English seconded that the State Board make a one-year, conditional approval for the paraeducator preparation programs submitted by Great Prairie Area Education Agency. This program approval will extend through January of 2017.

Vote: The motion carried unanimously.

Every Student Succeeds Act

Ryan Wise, Jeff Berger, and David Tilly, Deputy Director, Division of Learning and Results, provided an update on the Every Student Succeeds Act (ESSA). The Elementary and Secondary Education Act (ESEA) of 1965 was reauthorized (December 10, 2015) as the ESSA of 2015. This is the first revision of this major federal law in 14 years. Information was presented on some of the major changes to the statute and the implications for Iowa. The Department will have approximately 18 months to develop and put in place a plan for implementation. The bill is 1,100 pages.

Next steps were discussed. The Department has developed a planning structure that will involve review of the bill, work teams of Department program staff, and external advisory committees.

There was discussion regarding the Board's role and responsibility, and whether the transition from one data collection measurement/system to another will make it harder to compare states.

State Board Administrative Rules on Statewide Assessment

David Tilly and Nicole Proesch talked about the status of the Board's administrative rules implementing the Assessment Task Force recommendation for the Smarter Balanced assessments.

Tilly reviewed the history of actions to date in regards to moving the assessment administrative rules forward. The Assessment Task Force's recommendation was submitted to the Legislature over a year ago and the Legislature did not take action on adopting a new state assessment. The Board submitted a recommendation to the Legislature related to Smarter Balanced and then moved forward with promulgating rules.

Tilly described the Administrative Rules Review Committee (ARRC) meetings and hearings that were conducted as part of the rules promulgation process. The ARRC voted to do a session delay on the rules.

Proesch shared additional information about the ARRC meetings. Many of the ARRC members were supportive of Smarter Balanced; however, there was concern that the Board did not have the authority based on the Code of Iowa to determine the state's assessment. Proesch explained how the Department interpreted the law as giving the Board the authority and; therefore, moved forward with the rules promulgation process because of the need to have an accountability test in place.

Proesch explained that the session delay puts a hold on the rules until the end of the 2016 legislative session. If the Legislature takes no action by the end of this session, then the proposed rules will go into effect on the day of adjournment.

There was discussion regarding next steps and moving forward, the need to have an assessment under federal regulations, Iowa Assessments successor test, and the need to clarify information so an informed decision can be made.

Iowa Academic Standards Update

Erika Cook, Chief, Bureau of Standards and Curriculum, introduced Kris Kilibarda, Consultant, Bureau of Standards and Curriculum, who shared information regarding the Iowa Science Standards Implementation Plan. Major components include a detailed description of each year for the classroom and behind the scenes work done by districts, area education agencies, and the Department.

Kilibarda presented a PowerPoint that addressed:

- Development of Iowa's Science Standards Implementation Plan
- A New Vision for Science Education
- Implementation Timeline
- Iowa Science Standards Implementation Guide Describes What is Happening in Classrooms and Behind the Scenes to Support Implementation Each Year
- Year 1: 2015-2016 - Exploration and Capacity Building
- Year 2: 2016-2017 - Classroom Transitions, Shifts and Practices
- Year 3: 2017-2018 - Leveraging Partnerships, Analysis, and Development
- Year 4: 2018-2019 - Continued Development and Assuring Access for All Students
- Full Implementation 2019-2020
- Next Steps

There was discussion regarding what a standard will look like when combining Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts.

Cook introduced Rita Martens, Administrative Consultant, Bureau of Standards and Curriculum, and Sandy Nelson, Consultant, Bureau of Learner Strategies and Supports, who presented information on the literacy standards. Cook reported that the science standards have currently been adopted and the literacy standards are already being implemented. Martens and Nelson talked about Executive Order 83; and the literacy standards review: purpose, team, tasks and timeline.

There was discussion regarding when the literacy standards were written, and the cycle of reviewing the standards.

Cook talked about the procedure for writing the social studies standards. The goals, team, process, and timeline were conveyed.

The importance of the Teacher Leadership and Compensation System in helping move this work forward was discussed.

Ryan Wise commented on the caliber of the educators and Iowa stakeholders that are participating in these efforts. Their involvement shows the ownership that Iowans have and will have moving forward over their standards.

The Annual Condition of Education Report 2015 and Iowa School Report Card

Jay Pennington, Chief, Bureau of Information and Analysis Services, presented findings from *The Annual Condition of Education Report*. The report provides information about enrollment, staff, K-12 programs, and student performance.

A PowerPoint was presented that addressed:

- Iowa Students and Schools
 - Public School Enrollment Trend
 - Minority Students in Iowa
 - Shift in School District Size
- Iowa Educators, Curriculum, and Outcome Measures
 - Teacher Characteristics
 - Program – Curriculum
 - Key Indicators
- Success and Challenges

There was discussion about the graduation rate and dropout rate improving, and how the dropout rate is calculated.

Pennington provided an overview and demonstrated the *Iowa School Report Card* website which is a report card for every public school in the state. The site meets a

legislative requirement and aligns with Department efforts to provide Iowans easier access to meaningful education statistics and to pair accountability and support for schools.

A PowerPoint was presented that addressed:

- Legislative Charge
- Required Measures
- Process
- Foundational Components
- Weightings
- Calculation Methods
- Distribution and Comparison

There was discussion regarding why nonpublic schools are not included in the *Iowa School Report Card*, and how the school report card information will be used.

The Annual Condition of Iowa's Community Colleges Report 2015

Jeremy Varner, Division Administrator, Division of Community Colleges, presented highlights of *The Annual Condition of Iowa's Community Colleges Report*. Iowa's 15 community colleges offer thousands of credit and non-credit courses. The report provides fiscal year 2015 and trend data on community college enrollment, programs, human resources, and finances. This report is supported by data reported by Iowa community colleges to the Department's Division of Community Colleges. Data on each individual community college can be found in static tables on the Department's website as well as through the Interactive Visualization Tools.

A PowerPoint was presented that addressed:

- Credit Enrollment
- Demographics
- Joint Enrollment
- Online Enrollment
- Career and Technical Education (CTE) Enrollment
- Credit Programs
- CTE Programs
- New Programs
- Awards
- Student Success Rate
- Non-credit Participation
- Skilled Worker Programs
- Human Resources
- Industry Credential Attainment

Proclamation to Recognize and Celebrate the 50th Anniversary of Iowa's Community Colleges

In 1966, the Board authorized 15 community colleges to provide the first two years of postsecondary education, workforce training, adult basic education, and an array of other services to Iowa students, businesses, and communities. A proclamation was developed as a commendation for 50 years of exemplary service to Iowa's system of education.

Board members were asked to review the draft proclamation and provide input for changes.

M.J. Dolan, Executive Director, Iowa Association of Community College Trustees (IACCT), expressed appreciation on behalf of Iowa's community colleges for the Board's proclamation that will be presented at the 2016 IACCT Conference and Community Colleges 50th Anniversary Celebration. Board members were encouraged to attend this event.

Board Reports

Mike Bearden attended board meetings in surrounding districts. At one meeting, there was discussion regarding the intensive summer reading programs and funding.

Mary Ellen Miller attended an Iowa State Education Association event that focused on legislation where she heard a National Education Association representative talk about the new ESSA federal legislation.

Hannah Rens traveled to Tanzania in East Africa where she had an opportunity to observe their education system.

Mike Knedler reported that he, Charlie Edwards, Mary Ellen Miller, and Ryan Wise attended an IACCT board meeting. He also reported that he is serving as an ex officio member of the Department's Social Studies Standards Writing Team.

Ryan Wise stated that Shan Seivert and Mary Delagardelle have been working on developing the Board's priority matrix.

Brooke Axiotis indicated that the National Association of State Boards of Education is having a legislative conference April 3-5, 2016.

Charlie Edwards adjourned the meeting at 3:50 p.m.

Charles C. Edwards, Jr.
President

Ryan M. Wise
Director